

*Open Classroom*  
**School/Parent and Guardian Compact  
and Family Involvement Policy  
School Year 2010-2011**

At *the Open Classroom* we believe that the success of each child is strengthened by a partnership between the school and the home. The key to this partnership is open communication so that everyone understands their responsibilities for increasing student learning. This School/Parent Compact describes what each of us will do to ensure the success of our students. This compact will be the beginning of our work together this year.

Some of the responsibilities of the school come from the requirements of Title I, a federal educational program supporting schools that serve students who qualify for free lunch. We have a limited Title I program that provides funding to support the teaching and learning in our classrooms.

The **Open Classroom** will:

1. Provide high quality curriculum and instruction to each student so they will meet the state's learning requirements.
2. Create a supportive and effective learning environment for each student every day.
3. Hold Parent/Teacher/Kid Conferences twice this year in which we will discuss student achievement across curricular areas as well discuss the emotional, social, and physical growth of your child. Together we will celebrate successes and work together to develop a plan to address learning challenges. We can discuss the curriculum and assessments used to show learning and answer any questions about the goings on at school.
  - The conferences this year are scheduled for **October 12<sup>th</sup> and 13<sup>th</sup> and March 2<sup>nd</sup> and 3<sup>rd</sup>**. You will sign up with your child's teacher.
4. Report progress of your child's learning by sending home report cards. If you have any questions about how to understand the report card, please speak with your child's teacher.
  - Report cards will be sent home this year in January and June.
5. Provide access to the school teachers and administrators when questions or concerns arise. Often times this may happen before or after school. We are also available by phone or email.
6. Provide opportunities for you to participate in school wide activities, co-oping in the classroom, and serving on school committees.
7. Offer materials and ideas that parents might use at home to enhance the ways they are already supporting their child's learning at home.
8. Include parents in the planning and improving parental involvement opportunities, the school improvement plan, and other decision making.
9. Communicate with parents in a variety of ways to make information friendly and understandable. This will include, when possible, interpreting and translation services.

Parents will:

1. Commit to having my child/ren at school at 8:40 every day.
2. Actively support and participate in each of my children's learning environments.
3. Arrive early when co-oping in order to communicate with the classroom teacher.
4. Be prepared and engaged as a co-oper.
5. Attend scheduled parent meetings and parent education workshops.
6. Be an active member of a committee or complete tasks as agreed upon.
7. Familiarize myself with and follow Open Classroom Policies and Procedures.
8. Participate in parent / teacher / kid conferences.
9. Support my child with learning at home.
10. Read weekly parent letters and Open Classroom Community Newsletters and sign up for email if lists if possible.

Students will:

1. Commit to being a part of my community every day on time.
2. Actively participate in and contribute to the learning community through respectful actions and words with a goal of becoming a self directed learner.
3. Follow the classroom and school agreements.
4. Show evidence of progress in the areas of academic, social, emotional, and physical learning and growth.

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Parent Signature

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Date

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Student Signature