

Open Classroom School/Parent and Guardian Compact and Family Involvement Policy School Year 2016-2017

At the **Open Classroom** we believe that the success of each child is strengthened by a partnership between the school and the home. The key to this partnership is open communication so that everyone understands their responsibilities for increasing student learning. This School/Parent Compact describes what each of us will do to ensure the success of our students. This compact will be the beginning of our work together this year.

Some of the responsibilities of the school come from the requirements of Title I, a federal educational program supporting schools that serve students who qualify for free lunch. We have a limited Title I program that provides funding to support the teaching and learning in our classrooms.

The **Open Classroom** will:

1. Provide high quality curriculum and instruction to each student so they will meet the state's learning requirements as outlined in the State Core Curriculum. Our grade level teams will work collaboratively to assess the learning needs of their students and provide appropriate Tier I and Tier II instruction.
2. Create a supportive and effective learning environment for each student every day. We will use student data to guide whole class instruction, guide the formation of small group learning opportunities, as well as supporting the individual needs of students. As part of our Positive Behavior Intervention Support or PBIS plan we will create consistent language and consequences for all adults to use with children towards supporting positive behavior expectations in the school.
3. Hold Parent/Teacher/Kid Conferences twice this year in which we will discuss student achievement across curricular areas as well discuss the emotional, social, and physical growth of your child. Together we will celebrate successes and work together to develop a plan to address learning and answer any questions about the goings on at school.
 - The conferences this year are scheduled for November 2nd and 3rd and February 15th and 126th. You will sign up with your child's teacher for a time to meet.
4. Report progress of your child's learning by sending home report cards. If you have any questions about how to understand the report card, please speak with your child's teacher.
 - Report cards will be sent home this year in January and June.
5. Provide access to the school teachers and administrators when questions or concerns arise. Often times this may happen before or after school. We are also available by phone or email.

The Salt Lake City School District does not discriminate on the basis of age, color, disability, gender, gender identity, national origin, pregnancy, race, religion, or sexual orientation in its programs and activities, except where appropriate and allowed by law. The following person has been designated to handle inquiries and complaints regarding prohibited discrimination, harassment, and retaliation: Whitney Banks, Compliance and Investigations, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.

6. The school will hold an annual meeting at a convenient time for parents of children participating in Title I, Part A programs and explain the requirements and the right of parents to be involved in Title I, Part A programs. The school will offer a flexible number of additional parental involvement meetings so that as many parents as possible are able to attend.
7. Offer materials and ideas that parents might use at home to enhance the ways they are already supporting their child's learning at home.
8. Include parents in the planning and improving parental involvement opportunities, the school improvement plan, and other school-wide decision making.
9. Communicate with parents in a variety of ways to make information friendly and understandable. This will include, when possible, interpreting and translation services.

Parents will:

1. Commit to having my child/ren at school at 8:40 every day ready to learn.
2. Actively support and participate in each of my children's learning environments.
3. Arrive early when co-oping in order to communicate with the classroom teacher.
4. Be prepared and engaged as a co-oper.
5. Attend scheduled parent meetings and parent education workshops.
6. Be an active member of a committee or complete tasks as agreed upon.
7. Familiarize myself with and follow Open Classroom Policies and Procedures.
8. Participate in parent/teacher/kid conferences.
9. Support my child with learning at home.
10. Read weekly parent letters and Open Classroom Community Newsletters and sign for email lists if possible.

Students will:

1. Commit to being a part of my community every day on time.
2. Actively participate in and contribute to the learning community through respectful actions and words with a goal of becoming a self-directed learner.
3. Follow the classroom and school agreements.
4. Show evidence of progress in the are3as of academic, social, emotional, and physical learning and growth.

Parent Signature

Date

Student Signature

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